This is a science lesson for KS1 (year 1 & 2).

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| Linked to National Curriculum (science) | In year 1, children should identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.    In Year 2, children should notice that animals, including humans, have offspring which grow into adults |
| Aim / Learning Objective | LO: Identify the different groups of animals and sort them. |
| Input | Read Hurayrah the Cat: The Snake Catcher.  Teach the children the six different groups of animals: mammals, birds, fish, reptiles, amphibians, arthropods.  Mammals = drink milk from their mothers, have fur or hair  Birds = have feathers (also all are born in eggs and have wings but reptiles are born in eggs and some insects have wings)  Fish = live in water and have gills, scales and fins on their body.  Reptiles = have scaling skin and are born on land.  Amphibians = are born in water and breath with gills and as they grow they develop lungs and live on land.  Arthropods = have more than four legs (all insects, crabs, spider etc). |
| Discussion | Ask your child if they can remember the animals from the book. Discuss what group the animals would go into (camal – mammals, snake – reptiles, doves – birds). Discuss why each animal belongs to their group. Discuss their features: feathers, fur, born from an egg, born live, scaling skin etc.  Ask your child if there were any fish in the story? Ask your child if they were amphibians or arthropods?  Could they think of an amphibian in go into they story? (a frog) |
| Activity | Your child can now complete the worksheet where they can sort animals into the correct groups. |